



聯合國教育
科學及文化組織

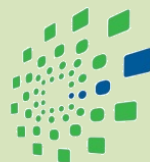
United Nations
Educational, Scientific and
Cultural Organization

Hong Kong Association
香港協會

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Hong Kong 香港科技園
Science & Technology Parks

Making things happen

2014/ 2015

ESD Learning Programme

可持續發展教育學程





Programme Objectives & Features 學程目的及特色

- To arouse awareness of sustainable living practices and habits
培養可持續發展生活習慣及意識
- To enhance ability and skills in communication and problem-solving
提升知識及技能，加強交流技巧與解決問題能力
- To train multiple perspective thinking and relations of environment, economy, culture, community and sustainable development
訓練學生能夠從多元角度思考，理解學習領域與環境、經濟、文化、社會及可持續發展的關係
- To facilitate group-based project learning in selected learning areas
學生以小組形式於自選學習領域進行專題研習
- Inter-school award bearing ESD programme
學程是與可持續發展教育相關的校際獎勵計劃
- 5 months integrated co-curricular programme from October to March
學程由10月開始至來年3月結束，為期5個月的綜合聯課活動
- To support secondary curriculum needs including "Liberal Studies" and "Other Learning Experience" (OLE) by education and industrial mentors
學程由業界及專業領域的導師統籌，支援中學課程需求，包括「通識教育」及「其他學習經歷」(OLE)



Built Environment & Placemaking 建築環境及公共空間設計

Creating a sustainable environment to live
創建一個可持續的居住環境

● Project Scope 專題範圍

Zero Emission Living
Environment
零排放的居住環境

A sustainable
community
可持續的社區

Sustainable urban
regeneration
城市活化與可持續
發展

Sustainable public
space design
可持續的空間設計

Urban environment
improvement
優化城市環境

(Project titles have to be submitted beforehand 專題題目需事先提交)

● Thematic Workshop 主題工作坊

Concept of Sustainable Built Environment and Public Space

可持續發展環境建築及公共空間的理念

Comparison between Sustainable and non-sustainable Environment

比較可持續發展與非可持續發展的環境

Definition of zero emission and example

零排放的定義及例子

● Study Visits 專題考察

Hong Kong Science Park - Science Explorer

香港科學園-科學探索行

Urban Renewal Resource Centre

市建一站通



List of study visits is for reference, details please refers to latest announcement by UNESCO HK.
專題考察的名單只供參考，詳情請留意協會的最新通知。

Environment 環境

*Appreciating the natural environment,
preserving our planet earth*
欣賞自然環境，保育我們的地球

- **Project Scope 專題範圍**



(Project titles have to be submitted beforehand 專題題目需事先提交)

- **Thematic Workshop 主題工作坊**

Environment and Sustainable Development

環境與可持續發展

Environmental Impact Assessment

環境影響評估

Pollution Management

環境影響評估

Waste Management

廢物管理



- **Study Visits 專題考察**

Lung Fu Shan Environmental Education Centre

龍虎山環境教育中心

Fanling Environmental Resource Centre

粉嶺環境資源中心

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Tourism & Hospitality 旅遊與款待

*Promoting sense of sustainability literacy in
tourism industry*
促進旅遊業可持續發展素養

- **Project Scope 專題範圍**



(Project titles have to be submitted beforehand 專題題目需事先提交)

- **Thematic Workshop 主題工作坊**

Agenda 21 & Tourism
二十一世紀議程與旅遊
Nature and Culture
自然與文化
Tourism and Environment
旅遊與環境



- **Study Visits 專題考察**

Novotel Century Hotel
世紀香港酒店

Ting Kok Eco-tours - AFCD
汀角生態導賞團 - 漁護署

Wan Chai Environmental Resource Centre
灣仔環境資源中心



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Mental & Behavioural Health

精神與行為健康

Constituting a sustainable mental wellness place

構建一個可持續的精神健康的地方

● Project Scope 專題範圍



(Project titles have to be submitted beforehand 專題題目需事先提交)

● Thematic Workshop 主題工作坊

Rehabilitation and Social Costs

復康與社會成本

Depression and Mania

抑鬱症和躁狂症

Prevention and Care

預防及護理

Stress and Health

壓力與健康

Sleeping Disorder

失眠



● Study Visits 專題考察

Kwai Chung Hospital

葵涌醫院

New Life Psychiatric Rehabilitation Association

新生精神康復會

List of study visits is for reference, details please refers to latest announcement by UNESCO HK.

專題考察的名單只供參考，詳情請留意協會的最新通知。

Mentorship Scheme

學長計劃

● Objectives 目的

Mentors are students from tertiary institutes and universities, they act as student teachers in facilitating student learning.

學長來自大專院校的學生擔任，以協助學生的學習。

● Role of Mentors 學長的角色

- Guide a group of secondary students in learning (a group of 6-8 students)
指導一組中學學生學習 (每組6-8名學生)
- Assist students in workshops, study visits and talks
於工作坊，專題考察及典禮協助學生學習
- Arrange group meetings and participate in school activities with students
安排小組會議及參與校內活動
- Establish channels to keep track of students' project learning
建立渠道跟進學生的專題學習進度
- Share knowledge and experience related to ESD or learning area
分享與可持續發展及學習領域的相關知識及經驗



Presentation & Assessment

報告及評審

Project Deliverables 專題報告的形式

1) Written Group Project Report 隊際專題書面報告 (40%)

- Language: English or Chinese 語言: 英文或中文
- Topic: Free choices of topics relating to the selected learning area
主題: 自由選擇與學習領域相關的主題
- Page Limitation: Not more than 30 pages
頁數限制: 不多於30頁
- Word Limit: Not more than 4000 words (Chi)/ 6000 words in (Eng)
字數限制: 不多於4000字 (中文) 或 6000字 (英文)
- **Submission Deadline: 17 February, 2015, 6 pm (Tue)**
報告截止日期: 2015年2月17日 下午六時正 (星期二)
- Late submission: 3% of marks will be deducted for everyday
過時提交: 每天會扣除評審後分數的百分之三

2) Presentation 作品展述 (60%)

Date: 7 March 2015 (Saturday) 日期: 2015年3月7日 (星期六)

- 15 minutes project presentation (10 mins presentation + 5 minutes Question and Answer Session) 十五分鐘作品展述 (十分鐘報告時間 及 五分鐘問答時間)
- Not confined in forms
(Presentation could be in form of video, drama, board display, PPT, etc)
形式不限 (作品展述可為影片, 話劇, 展板(自行準備), 簡報等)
- Presentation could be in Cantonese, English or Putonghua
作品展述語言可為廣東話, 英文或普通話

3) Poster Exhibition 海報展示

- Summarize the overall project onto a poster with photos or diagrams. Poster will be exhibited during the closing ceremony and other UNESCO HK events.
運用海報展示和總結整個報告, 展述可有照片或圖表。海報將會於閉幕式和其他會活動中展出。



Presentation & Assessment

報告及評審

● Assessment Criteria 評審項目

- Content 內容 (48%)
- Creativity & Attractiveness 創意與吸引力 (24%)
- Presentation Skills 報告技巧 (20%)
- Advocacy 倡議 (16%)

● Awards 獎項

- Presentation Award 作品展述優秀獎
(Marks of Presentation) (作品展述的分數)
- Written Group Project Report Award
(Marks of Written Group Report) (隊際專題書面報告的分數)
- The Best Poster Award 最佳海報獎
- **The Grand ESD Award** 可持續發展教育優秀獎
(Marks of Presentation plus Marks of Written Group Report)
(作品展述及隊際專題書面報告的分數)

● Grading System 評級指標

- Grade 1 一等獎
Marks 分數: 90-100
- Grade 2 二等獎
Marks 分數: 80-89
- Grade 3 三等獎
Marks 分數: 70-79



Schedule

時間表

Programme Content 計劃內容	Date 日期	Venue 地點
Kick-off Ceremony 啟動禮	11 October, 2014 2014年10月11日	Hong Kong Science Park 香港科學園
Mentors & Students Meeting 學長與學生會議	10:30 am – 1:00 pm	Hong Kong Science Park 香港科學園
Thematic Workshop 專題工作坊	25 October, 2014 2014年10月25日	Hong Kong Science Park 香港科學園
Personal Development Skills Workshop 個人發展工作坊	10:00 am – 3:00 pm	Hong Kong Science Park 香港科學園
Study Visits 專題考察	Nov – Dec 2014 2014年11月至12月	To be confirmed 待定
Mentorship Scheme (1-2 times meeting) 學長計劃 (1至2次的會議)	Jan – Feb 2015 2015年1月至2月	To be arranged by individual mentors 由學長自行安排
Presentation & Assessment Day 報告及評審日	7 March, 2015 2015年3月7日	Hong Kong Science Park 香港科學園
Award Presentation cum Closing Ceremony 頒獎及閉幕禮	21 March, 2015 2015年3月21日 10:30 am – 1:00 pm	Hong Kong Science Park 香港科學園

Remarks

備註



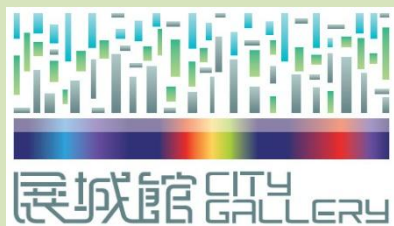
1. Spaces are limited and available on a first come first served basis
名額有限，先到先得。
2. Student must wear school/ PE uniform to participate in all activities included study visit
學生必須穿校服/運動服參加此計劃的所有活動，包括專題考察。
3. Every student must attend at least one visit
每名學生參加至少一次考察。
4. Every School must nominate 1 teacher to provide supervision on students' project learning. 每間學校必需有一名負責老師作監管。
5. Please submit a medical certificate /letter from parent giving the reason for the absence of the event, if they are not able to attend.
如學生未能出席活動，請提供醫療證明書或家長以書面形式說明缺席原因，並提交給香港聯合國教科文組織協會。
6. An email reminder will be sent one week before the event.
活動前一星期會向負責老師發出電郵，以資備忘。
7. The association reserves the right to use student's work such as photos, videos and reports, etc. 本協會保留使用學生所拍攝及製作的作品(如：照片、影片及報告)的權利
8. The association will not provide transportation services.
本協會將不會提供任何交通工具的接送。
9. Programme fee cover the insurance of the Kick Off Ceremony, workshops, assessment day and award ceremony.
參加費用包括啟動禮、工作坊、評審日及頒獎禮的保險費用，但不包括專題考察的保險費用。
10. The association will not be held liable for any loss or damage incurred thereby.
如有任何損傷或財物損失，香港聯合國教科文組織協會概不負責。
11. The association and all co-organizing organizations reserve the right to cancel or change the schedule of the programme.
香港聯合國教科文組織協會及其協辦機構保留更改活動的一切權利。

Previous Partners & Supporting Organization

過往合作伙伴及支持機構



HONG KONG
CENTURY



若需要更多資料, 請聯繫香港聯合國教科文組織協會:

For more information, please contact UNESCO Hong Kong.

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