



聯合國教育
科學及文化組織

United Nations
Educational, Scientific and
Cultural Organization

Hong Kong Association

香港協會

宣揚聯合國教科文組織宗旨

The Movement of
Associations of UNESCO

The 8th ESD Learning Programme (Secondary School)

第八屆可持續發展教育學程 (中學組)



Educational for Sustainable Development (ESD) is the abbreviation for the UNESCO Project on Education for Sustainable Development. It aims to promote education through imparting knowledge and skills for the sustainable development of our environment, societies, economy and culture.

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Programme Objectives & Features

學程目的及特色

Programme Objectives

- To arouse students' awareness of sustainable living practices and habits
- To encourage changes in behaviour and attitude of students for a more sustainable future
- To enhance students' ability and skills in communication and problem-solving
- To providing training for students to think in multiple perspectives and understand the relevance of their learning to the environment, economy, culture, community and sustainable development

學程目的

- 培養學生的可持續發展生活習慣及意識
- 鼓勵學生改變現有的行為和態度，促進社會未來的可持續發展
- 提升學生知識及技能，加強交流技巧與解決問題能力
- 訓練學生能夠從多元角度思考，理解學習領域與環境、經濟、文化、社會及可持續發展的關係。

Programme Features

- An inter-school award bearing Education for Sustainable Development (ESD) programme
- 5 months integrated co-curricular programme starting from October to March
- To support curriculum needs including "Liberal Studies" and "Other Learning Experience" (OLE)
- Group project learning programme including Kick-off Ceremony, Workshops, Study Visits, Assessment and Award Ceremony
- To facilitate group-based project learning in selected learning areas
- Will be awarded with a UNESCO Hong Kong Association certificate upon programme completion

學程特色

- 學程是與可持續發展教育相關的校際獎勵計劃
- 學程由10月開始至來年3月結束，為期5個月的綜合聯課活動
- 學程由業界及專業領域的導師統籌，支援中小學課程需求，包括「通識教育」及「其他學習經歷」
- 學程包括啟動禮、工作坊、實地考察、專題研習、評審及頒獎禮
- 學生以小組形式於自選學習領域進行專題研習
- 完成學程後，可獲香港聯合國教科文組織協會頒發證書



Dr. Angela CHEUNG MBE JP
 張黃韻瑤 博士MBE太平紳士
 Vice President (Schools)
 副會長(學校)
 UNESCO Hong Kong Association
 香港聯合國教科文組織協會

Programme Details 學程內容

We would provide the programme of Education for Sustainable Development to the students. There are five aspects as follows :

我們為學生提供可持續發展主題的教育項目。總共有五個範疇：

1. Built Environment and Placemaking 建築環境及公共空間設計
2. Sustainable Agriculture 可持續農業
3. Sustainable Tourism 可持續旅遊
4. Mental & Behavioural Health 精神與行為健康
5. Sustainable Environment 可持續環境





Mr. Alvin YIP
葉長安先生
CEO and Curator-in-chief
首席執行官及策展總監
Circus
文創移動

Built Environment and Placemaking 建築環境及公共空間設計



Creating a sustainable environment for living 創建一個可持續的居住環境

專題範圍 Project Scope

Zero Emission Living
Environment
零排放的居住環境

Sustainable Community
可持續的社區

Urban Revitalization and
Environment Improvement
城市活化及環境優化

Sustainable Space Design
可持續的空間設計

主題工作坊 Thematic Workshop

Concept of Sustainable Built Environment
可持續環境建築的概念

- Comparison between Sustainable and Non-Sustainable Environment
可持續和非可持續環境的比較
- Concept of Public Space
公共空間的理念
- Definition of Zero Emission and Example
零排放的定義及其例子

Study Visits 專題考察

Sustainable Space Design 可持續的空間設計

A. Green Deck Project: Cross-Harbour Tunnel Plaza

綠化平台計劃: 海底隧道廣場

Organizer: JCDISI – PolyU 賽馬會社會創新設計學院 理工大學

B. Green Building Design : Green Trail and Green 18

綠色建築設計: 綠里程及綠景樓

Organizer: HKSTP 香港科技園





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Sustainable Agriculture 可持續農業

Preserving agriculture for pursuing a sustainable future
保護農業以追求可持續的未來

專題範圍
Project
Scope

Agriculture and
Sustainable Development
農業與可持續發展

Biodiversity
生物多樣性

New Agricultural Policy
and Agricultural
Economy
新農業政策和農業經濟

Organic farming
有機耕作

主題工作坊
Thematic
Workshop

- Ecosystem and Agriculture
生態與農業
- Relationship Between Urban and Rural Area
城鄉之間的關係
- Feasibility in Agricultural Economy
農業經濟的可行性
- Rethinking in Local Agricultural Policy
本土農業政策的反思

Study Visits 專題考察

Into the Villages: Farming Experience 走進農村: 農耕體驗

A. "His"story - Ma Shi Po Village

尋找農民的故事 - 馬屎埔村

Organizer: Mapopo Community Farm 馬寶寶社區農場

B. Farming Workshop in Northern East

東北農耕工作營

Organizer: Natural Network 自然脈絡





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Sustainable Tourism 可持續旅遊



Promoting sense of sustainability literacy in tourism industry
促進旅遊業可持續發展素養

專題範圍
Project Scope

Green Tourism
綠色旅遊

Geo-tourism
地質旅遊

Eco-Tourism
生態旅遊

Cultural Tourism
文化旅遊

主題工作坊
Thematic Workshop

- Agenda 21 & Tourism
二十一世紀議程發旅遊
- Local Culture and Tourism
本土文化的旅遊
- Experience of Eco-Tourism in Switzerland
瑞士生態旅遊的經驗
- Fish and Bear Paw: Economy and Conservation
魚與熊掌：經濟與保育

Study Visits 專題考察

Exploring Development and Tourism 探討發展與旅遊

A. Tai O Cultural Tourism - Meet Local People

大澳文化遊 - 與當地人有個約會

Organizer: YMCA 香港基督教女青年會

B. Northern East Eco-Tourism - Live in Nature

東北生態遊 - 活·自然

Organizer: Natural Network 自然脈絡





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Mental & Behavioural Health 精神與行為健康

Enhancing Mental Health for Sustainable Development
為可持續發展提升精神健康

專題範圍
Project Scope

Mental Health Enhancement
提升精神健康

Prevention and Care
預防及護理

Rehabilitation and Social Costs
復康與社會成本

Analysis of Abnormal Behaviors
分析異常行為

主題工作坊
Thematic Workshop

- Mental Disorders and Symptoms
精神障礙和症狀
- Rehabilitation and Social Costs
復康與社會成本
- Stress and Health
壓力與健康

Study Visits 專題考察

To identify topics on Mental Health 識別精神健康

- Visit to Rehabilitation Centre 探訪康復中心
Organizer: New Life Psychiatric Rehabilitation Association 新生精神康復會
- Visit to Castle Peak Hospital 參觀青山醫院
Organizer: Castle Peak Hospital 青山醫院





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Sustainable Environment 可持續環境

Leaving the planet and its resources for future generations
為後代留下地球和資源

專題範圍
Project Scope

Resource minimization
節約資源

Waste Reduction
減少廢物

Climate change
氣候變化

Pollution Control
控制污染

主題工作坊
Thematic Workshop

- Food Waste 浪費食物
- Greening Hong Kong 綠化香港
- Pollution Control 控制污染

Study Visits 專題考察

Raising Environmental Protection Awareness 提升環境保育意識

- A. Food processing factory 食物加工廠
- B. Waste treatment station 廢物回收站
- C. Composting facility 堆肥設施



Mentorship Scheme 學長計劃

Objectives 目的

Mentors are students from tertiary institutes and universities, they facilitate students learning.

學長來自大專院校的學生擔任，以引導學生的學習。

Role of Mentors 學長的角色

- A. Guide a group of secondary students in learning (a group of 6-8 students)
指導一組中學學生學習 (每組6-8名學生)
- B. Assist students in workshops, study visits and talks
於工作坊，專題考察及典禮協助學生學習。
- C. Arrange group meetings and participate in school activities with students.
安排小組會議及參與校內活動
- D. Establish channels to keep track of students' project learning
建立渠道跟進學生的專題學習進度
- E. Share knowledge and experience related to ESD or learning area
分享與可持續發展及學習領域的相關知識及經驗



Remarks 備註



1. Registration will be processed on a first-come-first-served basis.
名額有限，先到先得。
2. There are 6-8 students for each participating group.
每組人數該為6至8名學生。
3. Students must wear proper school/ PE uniform to participate all activities including study visit.
學生必須穿校服/運動服參加此計劃的所有活動，包括專題考察。
4. Every student must attend at least one site visit.
每名學生參加至少一次考察。
5. Every School must nominate 1 teacher for supervising students' project learning.
每間學校必需有一名負責老師作監管。
6. Project titles should be submitted beforehand.
專題題目需事先提交。
7. Please submit an official medical certificate /letter from parent with stating the reason for the absence of the event.
如學生未能出席活動，請提供醫療證明書或家長以書面形式說明缺席原因，並提交給香港聯合國教科文組織協會。
8. An email will be sent one week before the event.
活動前一星期會向負責老師發出電郵，以資備忘。
9. The association reserves the rights to use students' work such as photos, videos and reports, etc.
本協會保留使用學生所拍攝及製作的作品(如：照片、影片及報告)的權利。
10. The association will not offer transportation services.
本協會將不會提供任何交通工具的接送。
11. Programme fee covers the insurance of the Kick Off Ceremony, work shops, assessment day and award ceremony.
參加費用包括啟動禮、工作坊、評審日及頒獎禮的保險費用，但不包括專題考察的保險費用。
12. The association will not be held liable for any loss or damage incurred thereby.
如有任何損傷或財物損失，香港聯合國教科文組織協會概不負責。
13. The association and all co-organizing organizations reserve the right to cancel or change the schedule of the programme.
香港聯合國教科文組織協會及其協辦機構保留更改活動的一切權利。



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Schedule 時間表

Programme Content 計劃內容	Date 日期	Venue 地點
Kick-Off Ceremony 啟動禮	8 October, 2016 (Sat) 11:00 AM - 1:00 PM	Hong Kong Science Park 香港科學園
Personal Development Skills Workshop 個人發展工作坊	12 November, 2016 (Sat) 10:00 AM - 3:00 PM	Hong Kong Science Park 香港科學園
Thematic Workshop 專題工作坊		
Study Visits 專題考察	Nov - Jan, 2016-17	To Be Confirmed 待定
Presentation & Assessment Day 報告及評審日	4 March, 2017 (Sat)	Hong Kong Science Park 香港科學園
Award Presentation Cum Closing Ceremony 頒獎及閉幕禮	18 March, 2017 (Sat) 11:00 AM - 1:00 PM	Hong Kong Science Park 香港科學園

For more information, please contact UNESCO Hong Kong Association.
若需要更多資料, 請聯繫香港聯合國教科文組織協會:



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