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YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

ESTABLISHED IN THE
2025 BOCHK | UNESCO HK SECONDARY SCHOOL
MODEL UNESCO INTERNATIONAL CONFERENCE
ON SMART AND SUSTAINABLE CITIES
JULY 19, 2025

Supporting Organisations 支持機構



Supporting Consulates
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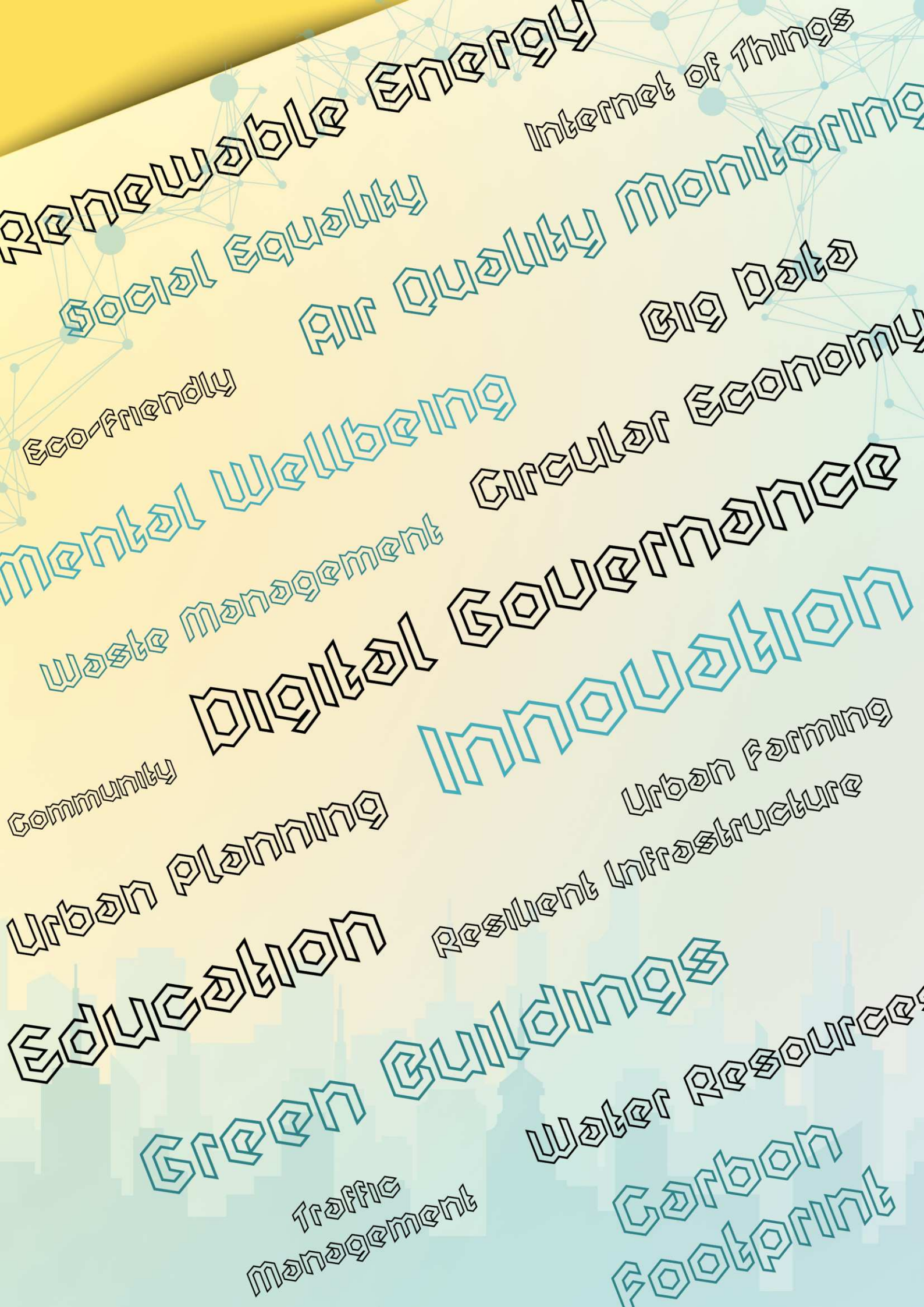


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Education

Eco-friendly

Waste Management

Mental Wellbeing



SMART AND SUSTAINABLE CITIES

“

Two-thirds of the world's population will live in an urban environment by 2050. While several of the greatest challenges of our time have emerged in cities, cities also hold part of the answer. It is therefore essential to involve cities in our efforts to address issues such as growing inequalities, poverty and discrimination; to environmental degradation, unsustainable water and energy use, and increased risks of natural and human-made disasters.

— “Smart Cities Shaping the Society of 2030”,
UNESCO, 2019

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BACKGROUND OF THE RESOLUTION

2025 BOCHK | UNESCO HK SECONDARY SCHOOL MODEL UNESCO INTERNATIONAL CONFERENCE ON SMART AND SUSTAINABLE CITIES

Sponsored by Bank of China (Hong Kong) (BOCHK), organised by the UNESCO Hong Kong Association (UHKA) and the Hong Kong Institute of Education for Sustainable Development (HiESD), and supported by the World Federation of Clubs and Associations for UNESCO, the "2025 Secondary School Model UNESCO (MUNESCO) International Conference on Smart and Sustainable Cities" was grandly held in Hong Kong from July 19-20, 2025.

The conference brought together aspiring youths from India, Malaysia, Nepal, the Philippines, Poland, Thailand, Turkmenistan, the UK, and cities in China, including Hong Kong SAR, Macau SAR, Shanghai, and Shenzhen, to co-create innovative solutions for smart and sustainable cities through negotiation, collaboration, and strategic exchange. The resolution of the conference, drafted collaboratively by participating youth delegates, is summarised into "Youth Prospect on Smart and Sustainable Cities."



BACKGROUND OF THE RESOLUTION

AIMS OF THIS CONFERENCE

- develop students' knowledge and skills for sustainable development;
- empower youth to propose innovative projects and solutions that unleash the power of innovative technologies in building sustainable cities;
- draw the attention of youth to the technical, social, economical, and ethical considerations and challenges of applying smart technologies in city development;
- provide a platform for international youth exchange;
- promote the development of youth leadership and collaboration through discussions and negotiations;
- provide an opportunity for the youth to realise civic duty and promote global citizenship;

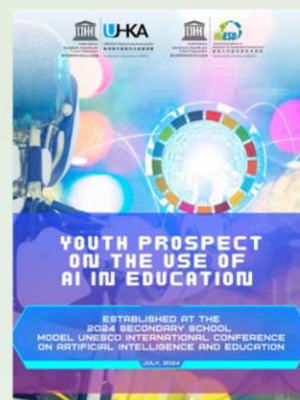
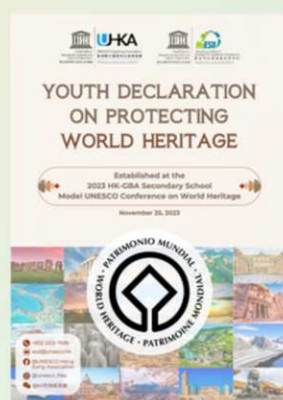
PAST RESOLUTIONS

From the **"Proposal on Solutions to Plastic Pollution in Hong Kong by Student Delegates,"** to the **"Youth Declaration on Protecting World Heritage,"** and the **"Youth Prospect on the Use of AI in Education,"** each of the previous conferences established insightful policy recommendations for the local, national and global community, that synergises the innovative ideas of youths around the world.



In 2023, Students' proposals in the Model UNESCO Conference were summarised by UHKA Green Citizens Youth Ambassadors into policy recommendations and presented to the Hong Kong Environment and Ecology Bureau. The recommendation documents were published on ACT4SDGs, the United Nations Global Compact and other international platforms.

Through these initiatives, we aim to amplify youth voices in shaping sustainability policies for the coming decade and beyond—empowering them to become active participants in effective strategic planning and implementation, both within their local communities and on international stages.



YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

The Youth Delegates of the 2025 Secondary School Model UNESCO International Conference on Smart and Sustainable Cities,

Guided by the eight city-related networks and programs across UNESCO's fields of expertise, including the UNESCO Creative Cities Network, the UNESCO Global Network of Learning Cities, the International Coalition of Inclusive and Sustainable Cities, the Media and Information Literacy Cities, the Megacities Alliance for Water and Climate, the World Heritage Cities Programme, the Disaster Risk Reduction Programme, and the UNESCO/NETEXPLO Observatory,

Reaffirming the commitment made in the 2030 Agenda for Sustainable Development, particularly Sustainable Development Goal (SDG) 11 – Sustainable Cities and Communities and its targets,

Recognising UNESCO's unique role as a laboratory of ideas and a catalyst for international dialogue to bring city stakeholders together and foster actions towards the sustainable development of cities,

Bearing in mind the high risk of overlooking valuable cultural heritage during the rapid development of technology cities,

Deeply concerned by the negative impact of environmental degradation on population distribution, internal migration, urbanisation, and development, as well as the challenges that smart city transformations carry for environmental sustainability,

Alarmed by rising greenhouse gas emissions, water and air pollution, and municipal solid waste, which are some of the most prominent challenges facing smart and sustainable city development, especially hindering progress in developing cities disproportionately.

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

Advocating for innovative approaches and international support to safeguard rural areas from climate-driven disasters,

Highlighting how the digital divide could exclude vulnerable populations, undermining inclusive smart city development,

Emphasising the pivotal role of youth as indispensable agents of change, innovators, and future custodians of urban spaces, whose insights and proactive engagement are fundamental to the efficacious design and implementation of sustainable and metropolitan policies.

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

The conference:

1. **Emphasises** data security to safeguard personal information and national security in the development of smart and sustainable cities.
 - a. Calls for a high-deterrent legal framework against cybersecurity threats and data protection;
 - b. Suggests organisational measures such as supervisors in data protection, computer emergency, and data breach response;
 - c. Declares international standards for cybersecurity practice;
2. **Encourages** international cooperation through including but not limited to:
 - a. Strengthening existing UNESCO city-related networks and programs while establishing new international forums and platforms;
 - b. Setting up an international technological database or toolbox backed by experts from academia, industry, government, and youth representatives of different regions;
3. **Calls for** megacities to initiate urban planning projects that construct innovative service industries, such as the financial sector, in suburban areas:
 - a. to accept more urban and countryside citizens, helping to ease the problem of uneven population distribution in urban and rural areas;
 - b. while keeping in mind strict environmental laws and regulations;
 - c. Supported by the provision of preferential policies for efficient and environmentally mindful real estate companies and education organisations to approach fast construction on the new sector;
4. **Recommends** the establishment of Community Disaster Response Teams comprised of rural communities in different nations to ensure timely response to natural disasters, which are:
 - a. recognised by local and national governments;
 - b. receiving funding or aid in terms of resources and materials to face their crisis;
 - c. provided with early warning systems linked to their national observatories;

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

5. **Demanding** all countries strengthen education and youth empowerment related to sustainable development by:
 - a. integrating sustainable development elements into curriculum and courses provided by formal educational institutions;
 - b. encouraging the provision of experiential learning opportunities on the theme of sustainable development by informal educational institutions or NGOs;
 - c. inviting youth representatives to join city-level urban planning, national-level policy direction meetings, and international-level discussions and forums related to smart and sustainable cities;
 - d. raising social awareness about the importance of smart and sustainable city development, with a focus on particular local challenges, such as ageing population, pollution, etc.
6. **Emphasises** the need of Cultural heritage preservation when developing technologies for sustainable cities, including:
 - a. protecting ancient buildings through high-tech equipment and industries, such as utilising IoT, Augmented Reality, climate disaster early warning systems, etc.;
 - b. strengthening the publicity of the protection of ancient buildings in densely populated cities;
7. **Recommends** Setting up Public Private Partnerships for:
 - a. developing new transport systems, technology, and environmental protection systems;
 - b. utilising the experience of experts for infrastructure development;
 - c. creating domestic government-backed apps to connect rural areas with developed areas with functions such as, but not limited to, real-time traffic information, supply chain linkage, telemedicine, etc.

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

On July 6, the 2025 Secondary School Model UNESCO (MUNESCO) International Conference on Smart and Sustainable Cities—Hong Kong and Greater Bay Area (GBA) Conference gathered students from the GBA to establish the “Youth Prospect on the Development of Smart and Sustainable Development of Cities in the Greater Bay Area”, proposing clauses based on regional context:*

9. **Recommends** creating an Intergovernmental Technical Cooperation Working Group among cities in the GBA tasked with:
- a. Sharing best practices and facilitating technology transfer;
 - b. Aligning policies and laws, particularly on data privacy and security;
 - c. Developing a unified multilingual and open-source data system to preserve cultural heritage amid technological advancements;
 - d. Adopting an ethical framework to increase transparency for the unified data system, building public trust and preventing algorithmic bias from reinforcing social inequalities;
10. **Encourages** GBA cities to collaborate on promoting renewable energy and carbon reduction projects by:
- a. Setting localised goals aligned with China’s 2030 carbon peaking and 2060 carbon neutrality targets;
 - b. Establishing regional carbon trading platforms to engage the private sector, leveraging financial hubs like Hong Kong and Shenzhen, with robust regulation and certification;
 - c. Investing in clean energy technologies to reduce emissions, enhance carbon sinks, and build climate resilience;
11. **Further recommends** scaling up environmental efforts and protecting climate-vulnerable cities through:
- a. advocating green production and consumption patterns among the public and the businesses to minimise waste generation at the source;

* Cities in the Greater Bay Area includes: the Hong Kong Special Administrative Regions (SAR), the Macao Special Administrative Regions, and nine municipalities in Guangdong Province: Guangzhou, Shenzhen, Zhuhai, Foshan, Huizhou, Dongguan, Zhongshan, Jiangmen, and Zhaoqing.

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

- b. encouraging and funding research partnerships focusing on development of circular economy, especially on waste treatment facilities and waste-to-resource innovation;
 - c. Implementing purification technologies (e.g., carbon capture, water desalination, microplastic removal);
 - d. Enhancing community disaster training (e.g., evacuation protocols) and flood barrier technology for coastal cities like Hong Kong SAR;
 - e. promoting smart agriculture management to limit agricultural waste using smart sensors such as radio-frequency identification and global agricultural positioning systems to reduce the illegal transportation of waste and optimize the process of recycling;
12. **Urges** cities to integrate cultural preservation into digital strategies by partnering with governments, tech firms, and cultural institutions to empower local artists and minority communities;
13. **Encourages** the establishment of dedicated platforms for youth engagement and co-creation in urban planning and smart city initiatives, through:
- a. creating robust municipal youth advisory councils specifically focused on smart and sustainable city development, endowed with direct consultative channels to urban planners, policymakers and relevant government bureaus, and providing mechanisms for their recommendations to be formally reviewed;
 - b. Organising regular, inter-city youth hackathons and citizen science programs that invite young people to develop innovative, data-driven solutions for pressing local and regional urban challenges, with seed funding and mentorship opportunities;
 - c. Integrating comprehensive curricula into both formal and informal secondary education across the GBA, equipping students with the digital and green skills;

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

14. **Calls for** the promotion of equity and inclusion in the smart and sustainable development of GBA cities by:

- a. Upgrading public infrastructure essential for education and healthcare, such as schools, hospitals, and well-qualified teachers and medical workers;
- b. Establishing a "Talent Reverse Migration Fund" to balance rural and urban talent migration challenge, including incentives or bonuses for workers who relocate from core cities to peripheral cities;
- c. Offering tax incentives for companies relocating to rural cities, particularly in innovative industries.

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

ACTION RECOMMENDATIONS SUMMARY TABLE

No.	Action Items	Key Details
1. International Cooperation		
a	Strengthen UNESCO city networks	Expand existing programs and create new forums.
b	Establish an international tech database	Backed by experts from academia, industry, government, and youth.
2. Urban Planning & Development		
a	Megacity suburban innovation projects	Financial/service sectors in suburbs to balance population distribution.
b	Environmental compliance in urban projects	Strict adherence to laws.
c	Incentives for eco-friendly real estate/education orgs	Fast-track sustainable development.
3. Data Security & Cybersecurity		
a	Legal framework against cyber threats	High-deterrence laws for data protection.
b	Organisational cybersecurity measures	Supervisors, emergency response teams, breach protocols.
c	International cybersecurity standards	Unified best practices.

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

ACTION RECOMMENDATIONS SUMMARY TABLE

No.	Action Items	Key Details
4. Education & Youth Empowerment		
a	Integrate sustainability into curricula.	Including in formal and informal education.
b	Experiential learning on sustainability	NGOs and informal institutions to provide opportunities.
c	Youth inclusion in urban planning	City, national, and international policy discussions.
d	Raise awareness on smart cities	Address local challenges (aging population, pollution, etc.).
5. Disaster Preparedness		
a	Community Disaster Response Teams	Locally recognised, funded, and equipped with early warning systems.
6. Cultural Heritage Preservation		
a	Protect ancient buildings with technologies.	IoT, AR, climate disaster early warning systems.
b	Publicity campaigns for heritage protection.	Especially in dense urban areas.
7. Public-Private Partnerships (PPP)		
a	Develop transport/environmental tech	New infrastructure and systems.
b	Expert-led infrastructure development	Leverage private sector expertise.
c	Gov-backed apps for rural-urban linkage	Real-time traffic, telemedicine, supply chain.

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

ACTION RECOMMENDATIONS SUMMARY TABLE HK-GBA SPECIFIC ACTIONS

No.	Action Items	Key Details
1. Intergovernmental Technical Cooperation Working Group (GBA)		
a	Share best practices & facilitate tech transfer	Promote cross-city collaboration on smart city solutions (e.g., Hong Kong's transport tech shared with Zhuhai).
b	Align policies on data privacy & security	Harmonize regulations across GBA (e.g., Guangdong & Macau data laws).
c	Develop a unified multilingual open-source data system	Preserve cultural heritage digitally (e.g., Cantonese dialect databases).
d	Adopt an ethical AI framework	Prevent algorithmic bias in public services (e.g., fair housing/loan approvals).
2. Renewable Energy & Carbon Reduction (GBA)		
a	Localised carbon peaking/neutrality goals	Align with China's 2030/2060 targets (e.g., Shenzhen's EV adoption benchmarks).
b	Regional carbon trading platforms	Leverage HK/Shenzhen financial hubs; regulate corporate carbon credits.
c	Invest in clean energy technologies	Offshore wind (e.g., Guangdong coast), hydrogen fuel, and green buildings.
3. Cultural Preservation in Digital Strategies (GBA)		
a	Partner with tech firms & cultural institutions	Digitise heritage and support minority artisans.

YOUTH PROSPECT ON SMART AND SUSTAINABLE CITIES

VOLUME 1

2025 JULY

I. NO.1

ACTION RECOMMENDATIONS SUMMARY TABLE HK-GBA SPECIFIC ACTIONS

No.	Action Items	Key Details
4. Environmental Protection & Climate Resilience (GBA)		
a	Green production/consumption	Incentivise low-waste manufacturing (e.g., Dongguan's electronics sector).
b	Fund circular economy R&D	Waste-to-energy plants (e.g., Guangzhou), microplastic filtration.
c	Purification technologies	Carbon capture (HK's urban hubs), seawater desalination (Zhuhai).
d	Community disaster training	Flood drills in HK/Macau; AI-based typhoon evacuation models.
e	Smart agriculture	RFID-tracked waste reduction (e.g., Zhaoqing's farms).
5. Youth Engagement & Co-Creation (GBA)		
a	Municipal youth advisory councils	Direct input to urban planners (e.g., Shenzhen's "Youth City Lab").
b	Inter-city youth hackathons	Solve GBA challenges (e.g., Pearl River Delta pollution data apps).
c	Sustainability curricula	Mandatory green/digital skills in GBA schools (e.g., HK's STEM programs).
6. Equity & Inclusion in GBA Development		
a	Upgrade rural schools/hospitals	Attract talent with high-speed internet & modern facilities (e.g., Huizhou).
b	"Talent Reverse Migration Fund"	Bonuses for professionals relocating from HK/Shenzhen to Jiangmen.
c	Tax incentives for rural tech firms	Waivers for AI/clean energy startups in Zhaoqing.

SIGNATORIES (STUDENT DELEGATES)

INTERNATIONAL CONFERENCE (JULY 19, 2025)

Delegation	School	Name of the Delegate	Delegation	School	Name of the Delegate
Argentina	St. Stephen's College	Cheng Zachary Michael	Finland	Puiching Middle School	Lee Suet Tsun
Belarus	Shanghai Jincai High School	Huang Xuanting, Melissa	Finland	Puiching Middle School	Yeung Yuet Fei Phoebe
Belarus	Shanghai Jincai High School	Lu YanChen, Ethan	Germany	Shanghai Pudong Foreign Languages School Affiliated to SISU	Wang Yanjun
Belgium	ŻAGLE Liceum Ogólnokształcące Stowarzyszenia STERNIK	Marek Nita-Jagielski	Germany	Shanghai Pudong Foreign Languages School Affiliated to SISU	Sheng Weiru
Belgium	ŻAGLE Liceum Ogólnokształcące Stowarzyszenia STERNIK	Julian Korzeb	Greece	ELCHK Lutheran Academy	Grace Chiu
Bhutan	Ying Wa College	Cheng Hei Yeung	Greece	ELCHK Lutheran Academy	Cindy Hui
Bhutan	Ying Wa College	Lai Yee Ching	India	Heritage International Xperiential School	Arush Mukker
Brazil	Macau Pui Ching Middle School	Lao Ho Wai, Katie	India	Heritage International Xperiential School	Aarav Rustogi
Brazil	Macau Pui Ching Middle School	Wong Ieok Lam	Italy	Strumienie Liceum Ogólnokształcące Stowarzyszenia Sternik	Klara Deptuch
Cambodia	Heritage International Xperiential School	Ella Monga	Italy	Strumienie Liceum Ogólnokształcące Stowarzyszenia Sternik	Weronika Grzyb
Cambodia	Heritage International Xperiential School	Adriel Nitin Abel	Japan	The Independent Schools Foundation Academy	Emma Xiaoyu, Liu
Canada	Pope Paul VI College	Chan Chin Hin	Japan	The Independent Schools Foundation Academy	Kay Li, Wan
Canada	Pope Paul VI College	Leung Sum Ying	Malaysia	Sekolah Seri Puteri	Adeline Binti Wira
Egypt	Kavya School	Aarush Chaulagain	Malaysia	Sekolah Seri Puteri	Alya Alyssa Binti Shahril Izwas
Egypt	Kavya School	Sauhadra Subedi	Mongolia	Ying Wa College	Lee Chin Yeung
			Mongolia	Ying Wa College	Lee Shing Kwan

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INTERNATIONAL CONFERENCE (JULY 19, 2025)

Delegation	School	Name of the Delegate	Delegation	School	Name of the Delegate
Nepal	Hetauda School of Management of Social and Sciences	Ronash Upreti	South Korea	Shenzhen Senior High School(Group) South Campus	Zhang, Yitian
Nepal	Hetauda School of Management of Social and Sciences	Rishav Sapkota	South Korea	Shenzhen Middle School	Li, Jialin
Netherlands	ŻAGLE Liceum Ogólnokształcące Stowarzyszenia STERNIK	Klemens Gawrysiak	Sweden	Liu Po Shan Memorial College	Wong Sin Ping
Netherlands	ŻAGLE Liceum Ogólnokształcące Stowarzyszenia STERNIK	Stanisław Rodowicz	Thailand	Singapore International School of Bangkok	Yitu Xue
Philippines	Ligao National High School	Coleene Nicolas Corpuz	Thailand	Singapore International School of Bangkok	Charuthas Charusakwong
Philippines	Ligao National High School	John Vincent C. Cinco	Ukraine	St. Stephen's College	Lau Sum Yui Selina
Poland	3rd High School in Gdynia	Julia Perlejewska	Ukraine	St. Stephen's College	Wong Sin Kei Cedric
Poland	3rd High School in Gdynia	Zuzanna Jończyk	United Kingdom	Greene's College Oxford	Hoi Tik Wong
Portugal	Shenzhen Cuiyuan Middle School	Pan, Zixin	United Kingdom	Greene's College Oxford	Yueqi Chen
Portugal	Shenzhen Cuiyuan Wenjin Middle School	Liu, Shenzimo	Vietnam	Heep Yunn School	Fu Xiang Yun Daisy
Romania	ELCHK Lutheran Academy	Ho Cheuk Yan, Vanessa	Vietnam	Heep Yunn School	Chung Cheuk Lam
Romania	ELCHK Lutheran Academy	Poon Tsz Ching, Joey			

SIGNATORIES (STUDENT DELEGATES)

HONG KONG - GREATER BAY AREA CONFERENCE
(JULY 6, 2025)

Delegation	School	Name of the Delegate	Delegation	School	Name of the Delegate
Argentina	St. Stephen's College	Cheng Zachary Michael	Colombia	The Independent Schools Foundation Academy	Valerie Shek Sze Ai
Argentina	St. Stephen's College	Lee Daniel Xiaohui	Colombia	St Pauls Co-educational College	Shiloh Hui
Australia	Ying Wa College	Ng Cheuk Lam	Costa Rica	St. Paul's College	Szeto Pak Hei
Australia	Ying Wa College	Leung Kwan Yat	Costa Rica	St. Paul's College	Lau Chun Hei
Belgium	Shenzhen Luohu Cuiyuan Junior High School	Zeng Zijuan	Cuba	Shenzhen Luoling Jinxing School	Leng Jingrong
Belgium	Shenzhen Luohu Cuiyuan Junior High School	Zhu Zhiyu	Cuba	Shenzhen Luoling Jinxing School	Zhang Yang
Bhutan	Ying Wa College	Cheng Hei Yeung	Denmark	The ISF Academy	Yao Hayden, Chen
Bhutan	Ying Wa College	Lai Yee Ching	Denmark	Harrow International School Hong Kong	Nathalie Yuet-Hei, Ng
Brazil	CUHK-Shenzhen Liwen School	Xiao Yuyao	Ecuador	Wong Shiu Chi Secondary School	Chan Chung Him
Brazil	CUHK-Shenzhen Liwen School	Li Yuehan	Ecuador	Wong Shiu Chi Secondary School	Wong Sum Yau
Bulgaria	Shenzhen Luohu Senior High School	Yan Yue	Estonia	St. Rose of Lima's College	Lam I Suen
Bulgaria	Shenzhen Luohu Senior High School	Jiahao Zhang	Estonia	St. Rose of Lima's College	Zhai Yueyan
Canada	Pope Paul VI College	Chan Chin Hin	Finland	Puiching Middle School	Lee Suet Tsun
Canada	Pope Paul VI College	Leung Sum Ying	Finland	Puiching Middle School	Yeung Yuet Fei Phoebe
Chile	Shenzhen Luohu Senior High School	Chenxi Wan	France	St. Stephen's College	Chen Yiyun
Chile	Shenzhen Luohu Senior High School	Zinuo Yan	France	St. Stephen's College	Tsui Tia
China	St. Stephen's Girls' College	Wong Cheuk Wing	Germany	Shenzhen Luohu Cuiyuan Junior High School	Zhou Nok
China	St. Stephen's Girls' College	Lam Livia	Germany	Shenzhen Luohu Cuiyuan Junior High School	Xu Leheng

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HONG KONG - GREATER BAY AREA CONFERENCE
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Delegation	School	Name of the Delegate	Delegation	School	Name of the Delegate
Greece	ELCHK Lutheran Academy	Grace Chiu	Kenya	Mu Kuang English School	Lee To Ming
Greece	ELCHK Lutheran Academy	Cindy Hui	Kenya	Mu Kuang English School	Sze Wai Huen
Hungary	Shenzhen Guiyuan Middle School	Junmeng Chen	Kyrgyzstan	Sacred Heart Canossian College	Lam Zi Tong Henrietta
Hungary	Shenzhen Guiyuan Middle School	Zilin Liu	Kyrgyzstan	Sacred Heart Canossian College	Siu Ariel Hil Wai
Indonesia	St. Stephen's Girls' College	Woo Lok Tung Gladys	Mexico	ELCHK Lutheran Academy	Esther Lo
Indonesia	St. Stephen's Girls' College	Kwok Ling Sum	Mexico	ELCHK Lutheran Academy	Karen Kwok
Iran	Tak Oi Secondary School	Jamal Safiyya Bint Syed Ibrahim	Mongolia	Ying Wa College	Lee Chin Yeung
Iran	Tak Oi Secondary School	Latif Madiha	Mongolia	Ying Wa College	Lee Shing Kwan
Ireland	ELCHK Lutheran Academy	Cassley Chan Ching Lam	Morocco	Puiching Middle School	Liang Cheng Man Anna
Ireland	ELCHK Lutheran Academy	Chan Ching Nam Jayden	Morocco	Puiching Middle School	Yu Guan Yue Venus
Israel	Shenzhen Cuiyuan Middle School	Haoyan Wan	Netherlands	Munsang College	Chan Chung Ming
Israel	Shenzhen Cuiyuan Middle School	Qianxi Li	Netherlands	Munsang College	Yu Suet Ching
Italy	Kau Yan College	Chau Yi Yi Samuel	New Zealand	Kwok Tak Seng Catholic Secondary School	Ng Cheuk Yee
Italy	Kau Yan College	Chan Cheuk Wing	New Zealand	Kwok Tak Seng Catholic Secondary School	Li Kin Fai
Japan	The Independent Schools Foundation Academy	Emma Xiaoyu, Liu	Norway	Shenzhen Cuiyuan Middle School	Yige Liu
Japan	The Independent Schools Foundation Academy	Kay Li, Wan	Norway	Shenzhen Cuiyuan Middle School	Yutong Nie
Jordan	Puiching Middle School	Chan Hoi Tung	Pakistan	St. Paul's College	Ma Cheuk Kwan
Jordan	Puiching Middle School	Nip Tsz Lok	Pakistan	St. Paul's College	Lai Ming San

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HONG KONG - GREATER BAY AREA CONFERENCE
(JULY 6, 2025)

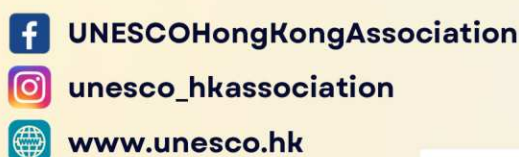
Delegation	School	Name of the Delegate	Delegation	School	Name of the Delegate
Mexico	ELCHK Lutheran Academy	Esther Lo	South Korea	Shenzhen Senior High School(Group) South Campus	Zhang, Yitian
Mexico	ELCHK Lutheran Academy	Karen Kwok	South Korea	Shenzhen Middle School	Li, Jialin
Portugal	Shenzhen Cuiyuan Middle School	Pan, Zixin	Spain	ELCHK Lutheran Academy	Julia Tang
Portugal	Shenzhen Cuiyuan Wenjin Middle School	Liu, Shenzimo	Spain	ELCHK Lutheran Academy	Ashley Tang
Romania	ELCHK Lutheran Academy	Vanessa Ho	Sri Lanka	Delia Memorial School (Glee Path)	Applegate Chelsea Gianna Sales
Romania	ELCHK Lutheran Academy	Joey Poon	Sri Lanka	Delia Memorial School (Glee Path)	Lui Alison Anne Cypress
Russia	St. Stephen's College	Lam Mone Dek	Suriname	ELCHK Lutheran Academy	Leung, Ann Ann
Russia	St. Stephen's College	Yang Wincy	Suriname	ELCHK Lutheran Academy	Au Yeung, Angelina
Saudi Arabia	Puiching Middle School	Chen Man Hei, Macy	Sweden	Liu Po Shan Memorial College	Wong Sin Ping
Saudi Arabia	Puiching Middle School	Yuen Ho Yau, Sophie	Sweden	Liu Po Shan Memorial College	Chung Ching Kiu
Serbia	Shenzhen Luohu Senior High School	Yifei Guo	Switzerland	Macau Pui Ching Middle School	Lao Ho Wai, Katie
Serbia	Shenzhen Luohu Senior High School	Meixiang Qi	Switzerland	Macau Pui Ching Middle School	Wong Ieok Lam
Singapore	Shenzhen Luohu Senior High School	Zhuolin Liang	Turkey	Shenzhen Songquan Experimental School	Sun Xiaoping
Singapore	Shenzhen Luohu Senior High School	Ziying Huang	Turkey	Shenzhen Songquan Experimental School	Xin Zitong
Slovenia	Pope Paul VI College	Li Ka Ki	Ukraine	St. Stephen's College	Lau Sum Yui Selina
Slovenia	Pope Paul VI College	Kiran Shehzadi	Ukraine	St. Stephen's College	Wong Sin Kei Cedric
South Africa	Shenzhen Middle School	Huang, Qianrui	United Arab Emirates	St. Stephen's College	Wong Owen
South Africa	Shenzhen Buxin Middle School	Liu, Zile	United Arab Emirates	St. Stephen's College	Liew E Quan

SIGNATORIES (STUDENT DELEGATES)

HONG KONG - GREATER BAY AREA CONFERENCE
(JULY 6, 2025)

Delegation	School	Name of the Delegate	Delegation	School	Name of the Delegate
United Kingdom	Immaculate Heart of Mary College	Li Tsz Hei	Vietnam	Heep Yunn School	Fu Xiang Yun Daisy
United Kingdom	Immaculate Heart of Mary College	Lam Uen Chi	Vietnam	Heep Yunn School	Chung Cheuk Lam
USA	St. Stephen's Girls' College	Navarro Charmaine Kar	Spain	ELCHK Lutheran Academy	Julia Tang
USA	St. Stephen's Girls' College	Tsui On Lam	Spain	ELCHK Lutheran Academy	Ashley Tang

香港聯合國教科文組織協會 UNESCO Hong Kong Association



通過教育、科學、文化與
傳播，促進可持續發展目標及
國際間交流

promote sustainable
development and
international exchanges
through education, sciences,
culture and propagation

響應聯合國教科文組織2020年發佈的《為我們的星球而學習》、《可持續發展教育2030路線圖》以及2021年發佈的《一起重新構想我們的未來：為教育打造新的社會契約》，協會從五大優先領域採取行動。



In response to UNESCO's publications of "Learning for Our Planet" report, and the "Education for Sustainable Development: a Roadmap" report in 2020, "Reimagining our Futures Together: a New Social Contract for Education" report in 2021, UHKA actively takes actions in five priority areas.

1

政策推進
Advancing Policy



2

改變學習環境
Transforming
Learning
Environment



3

培養教育工作者能力
Building
Capacities of
Educators



4

賦權青年
Empowering and
Mobilizing Youth



5

增強地方社區行動
Accelerating
Local Level
Actions



國際網絡 International Network





United Nations
Educational, Scientific and
Cultural Organization
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Hong Kong Institute of
Education for Sustainable Development
香港可持續發展教育學院
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JULY 19, 2025**



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